

Unit of Study Title: **Introducing myself.** **Subject Area: English**

Length of unit: eight weeks.

Teacher: Leonidas B. Murillo López

Brief description of unit:

This unit is planned to develop the school curriculum in sixth grade which includes People's introduction during the first term. This is a topic that students need to start speaking about everyday situations and personal information. The topic is related to the Ministry of Education's standards. During the development of the unit, it is expected that students acquire some specific vocabulary about personal pronouns, simple present to be, introducing themselves, greetings and farewells, and occupations. (reading, listening, speaking and writing).

Stage 1 Desired Results	
ESTABLISHED GOALS. <u>STANDARDS.</u> 1. COLOMBIAN NATIONAL STANDARDS (tenth grade) <ul style="list-style-type: none">• Participo en conversaciones cortas en la que expreso situaciones de la vida cotidiana• Hago presentaciones muy breves en las que puedo expresar diferentes tipos de situaciones.	<i>Transfer</i>

- Leo y comprendo textos narrativos y descriptivos o narraciones y descripciones de diferentes fuentes sobre temas que me son familiares, y comprendo textos argumentativos cortos y sencillos.

Listening. Numbers, greetings and farewells, the alphabet.

Reading. Identify verb to be, numbers, places, and situations in a narration.

Writing. Writing a CV.

Speaking. Presenting self-introduction and a friend.

21st century skills.

Collaboration: Work with others around specific activities or projects showing empathy, and respect.

	<ul style="list-style-type: none"> Students will be able to independently use their learning to introduce themselves and friends. Students will be able to independently reflect narrative skills in real life situations. Students will be able to independently greet and say goodbye. 	
	Meaning	
	UNDERSTANDINGS <i>Students will understand that . . .</i> <ul style="list-style-type: none"> People greet and say goodbye in formal an informal way Need to talk about occupations Narrative skills are necessary in life. 	ESSENTIAL QUESTIONS <ul style="list-style-type: none"> Who Am I? Why is it important greeting and saying goodbye? What would you like to be in life? Why is important spelling?
	Acquisition	
	<i>Students will know...</i> <ul style="list-style-type: none"> The basic parts of a Résumé. Structures to write curriculum vitae. (basic parts) Students will recognize values of greetings and farewells. Students will recognize how to introduce themselves. 	<i>Students will be skilled at:</i> <ul style="list-style-type: none"> Using Verb to be correctly in any kind of text. Greetings and farewells Personal pronouns. Simple present to be. Occupations. Introducing himself / herself
Stage 2 – Evidence		
Assessment Evidence		

PERFORMANCE TASK:

GOAL: Performing oral presentations **introducing yourself**.

ROLE: Talking about himself/herself.

AUDIENCE: a group of businessmen and businesswomen

SITUATION: there are some business people who want to hire some men and women to work with different companies

PRODUCT, PERFORMANCE AND PURPOSE:

- Students will design a CV for a business company.
- Students will perform a self – introduction.

STANDARDS AND CRITERIA FOR SUCCESS:

- Evidence the correct design of a curriculum vitae (basic parts).
- Your work will be judged by using verb to be, occupations, and greetings and farewells.
- Perform a personal introduction.

OTHER EVIDENCE:**Stage 3 – Learning Plan****Basic Plan for the sequence of activities for the unit:****ACQUISITION: (Direct Instruction)**

1. Verb to be in all forms.

a. Affirmative and negative. <https://www.youtube.com/watch?v=ln7JjUNnkzw>

Interrogative. <https://www.youtube.com/watch?v=FTu6NnL6T3k>

b. Images verb to be (sentences_ EXERCISE 1)

https://www.englishforeveryone.org/viewpdf.html?pdf=/PDFs/To_Be_Exercise_1.pdf&title=Exercise%201

c. Verb to be exercises. Exercises <https://learnenglishkids.britishcouncil.org/grammar-practice/present-simple-verb-be>

d. Listening exercises. http://www.adelescorner.org/listening/imas_story/imas_story.html

2. Occupations.

<https://www.youtube.com/watch?v=gTrOVjL3YVU>

<https://agendaweb.org/exercises/vocabulary/jobs/occupations-1>

<https://agendaweb.org/exercises/vocabulary/jobs/jobs-1>

<https://agendaweb.org/exercises/vocabulary/jobs/occupations-3>

<http://histgeodaudet.free.fr/banque/didapages/voc11job/>

Worksheets PDF: jobs and profession list.

3. Greetings and farewells.

Worksheet to teach greetings and farewells (word).

Name:

Date:

Greetings, Farewells and Small Talk

This worksheet will give you a variety of ways you can say 'Hello', 'Bye' or just small talk while you are out and about.



Greetings

Good morning
Good afternoon
Good evening Hello
Hi
Hello
Hi there!
How are things?
Long time, no see
Haven't seen you for ages
Great to see you again
Nice to meet you

Responses

Nice to meet you
Glad to meet you
Pleased to meet you
It's a pleasure to meet you



Farewells

Good-Bye
Bye
Bye-bye
See You soon
See you later
See you tomorrow
cheerio
Take care
Good night
Tara
Have a nice day
Have a good weekend

When You are Well

How are you?
How are you doing?
How are things?
How's everything?
How's it going?
How do you do?

I feel great
Very well, thank you
Fine, Thank you
I'm Okay
All right
Couldn't be better.
Excellent
Not bad
Can't complain

When You are Unwell

Not too good
Not so great
A little under the weather
I am poorly
I am tired
I feel awful
A bit better

Useful Expressions

Welcome
Thank You
Thanks
You're welcome
Please
Sorry
Excuse me
Congratulations
Good Luck



[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Greetings and farewells/Greetings and Farewells_ab5240oh](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Greetings+and+farewells/Greetings+and+Farewells_ab5240oh)

<http://www.eslgamesworld.com/members/games/grammar/sentences/greetings/greetings.html>

4. Introducing myself.



introduce-yourself-
activities.doc

<https://en.islcollective.com/english-esl-worksheets/vocabulary/describing-people/introduce-yourself/118041>

<https://learnenglishteens.britishcouncil.org/skills/writing/beginner-a1-writing/introducing-yourself-email>

5. School subjects.

https://www.youtube.com/watch?v=AnZxeX_8mVk



school-subjects-reading-comprehension.doc

6. Free time activities.

<https://www.youtube.com/watch?v=N1o4oOXLOZc>

[https://es.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Free Time activities/Free time activities - multiple choice kv12008dt](https://es.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Free+Time+activities/Free+time+activities+-+multiple+choice+kv12008dt)

<https://www.englisch-hilfen.de/en/exercises/vocabulary7/sports1.htm>

<http://learnenglish.vn/listening/elementary-listening/free-time-activities/>

Meaning: (Facilitative teaching)

6. Perform an oral presentation which evidences use of Verb to Be, greetings and farewells, and occupations.
7. Make a comic with personal information. The oral presentation will be written in a comic.

TRANSFER. (Coaching)

8. Make a comic with personal information. The oral presentation will be written in a comic.
9. Students reflect speaking skills in real life situations.
10. Students perform an interview in front of an audience.

GANAG Format lesson plan 1:

Lesson Title: Who Am I?

Topic: Verb to Be.

Goal:

The student is able to identify himself/herself and other people.

GOAL:

The student is able to recognize and differentiate personal pronouns.

The student is able to identify and differentiate Verb to Be in simple present tense.

The teacher will make explicit the goals for the lessons and encourage the students to propose some strategies to reach the purpose around some questions.

Key questions:

1. Who Am I?

ACCESS TO PRIOR KNOWLEDGE:

Personal Pronouns. Teacher explanation.

NEW INFORMATION:

Videos Personal pronouns with Verb to Be. Affirmative and negative. <https://www.youtube.com/watch?v=ln7JjUNnkzw>
Interrogative. <https://www.youtube.com/watch?v=FTu6NnL6T3k>

Students read aloud verb to Be to get correct pronunciation. Then, they record with cellphones the pronunciation.

students do activities on the computer.

<https://learnenglishkids.britishcouncil.org/grammar-practice/present-simple-verb-be>

<https://learnenglishkids.britishcouncil.org/grammar-practice/present-simple-verb-be>

APPLICATION/ANALYSIS:

Work group activities.

https://www.englishforeveryone.org/viewpdf.html?pdf=/PDFs/To_Be_Exercise_1.pdf&title=Exercise%201

Listening exercises. http://www.adelescorner.org/listening/imas_story/imas_story.html

GOAL REVIEW:

Students will self-assess their performance according to the criteria. The reflection will be written on their notebooks, and they will take into account as criteria: participation in teamwork, language use, readiness in activities.

Accommodation.

Students from upper English level will work with lower level to help them reach the goals.

GANAG Format lesson plan 2:

Lesson Tittle: I am a/an...

Topic Jobs and Occupations.

Goal:

The student is able to recognize occupations around the world.

Every person is valuable in life.

GOAL:

The student is able to recognize jobs and occupations.

The student is able to identify occupations and match them with pictures.

The teacher will make explicit the goals for the lessons and encourage the students to propose some strategies to reach the purpose around some questions.

Key questions:

1. what would you like / want to be in life?

ACCESS TO PRIOR KNOWLEDGE:

Teacher ask students for saying expressions using verb to Be and occupations they already know.

NEW INFORMATION:

Students watch and repeat. <https://www.youtube.com/watch?v=gTrOVjL3YVU>

<https://www.youtube.com/watch?v=IA-F-D33D4U&feature=youtu.be>

https://www.youtube.com/watch?v=so2QHzbU_Eg

APPLICATION/ANALYSIS:

<https://agendaweb.org/exercises/vocabulary/jobs/occupations-1>

<https://agendaweb.org/exercises/vocabulary/jobs/occupations-3>

<http://histgeodaudet.free.fr/banque/didapages/voc11job/>

GOAL REVIEW:

Students will self-assess their performance according to the criteria. The reflection will be written on their notebooks, and they will take into account as criteria: participation in teamwork, language use, readiness in activities.

Accommodation.

Students from upper English level will work with lower level to help them reach the goals.

A sheet of paper with jobs and occupations is stuck on the wall to help students remember jobs and occupations.

GANAG Format lesson plan 3:

Lesson Title: I greet everybody.

Topic: Greetings and farewells.

Goal:

Student understand how important greetings and farewells are.

GOAL:

Say appropriate greeting in a conversation.

students will be able to greet each other in different ways.

The teacher will make explicit the goals for the lessons and encourage the students to propose some strategies to reach the purpose around some questions.

Key questions:

1. Why is it important greeting and saying goodbye?

ACCESS TO PRIOR KNOWLEDGE:

Teacher explain the relevance of greetings and farewells.

Teacher greets students in different ways to receive answers according to the greeting he uses.

NEW INFORMATION:

Teacher write greetings, responses and farewells in a chart and then he pronounces them to teach students correct pronunciation.

APPLICATION/ANALYSIS:

[https://www.liveworksheets.com/worksheets/en/English as a Second Language \(ESL\)/Greetings and farewells/Greetings and Farewells_ab5240oh](https://www.liveworksheets.com/worksheets/en/English+as+a+Second+Language+(ESL)/Greetings+and+farewells/Greetings+and+Farewells_ab5240oh)

<http://www.eslgamesworld.com/members/games/grammar/sentences/greetings/greetings.html>

<https://en.islcollective.com/english-esl-worksheets/vocabulary/describing-people/introduce-yourself/118041>

<https://en.islcollective.com/english-esl-worksheets/grammar/questions-interrogative/introduce-yourself/59197>

GOAL REVIEW:

Students will self-assess their performance according to the criteria. The reflection will be written on their notebooks, and they will take into account as criteria: participation in teamwork, language use, readiness in activities.

Teacher ask students whether they find the lesson or not and why.

Accommodation.

Students from upper English level will work with lower level to help them reach the goals.